

OPEN WEEK

OVERVIEW

Social Development Focus

Students consider how to make amends if they have caused harm.

Practice personal craft:

Illustrate understanding of boundaries.

Demonstrate

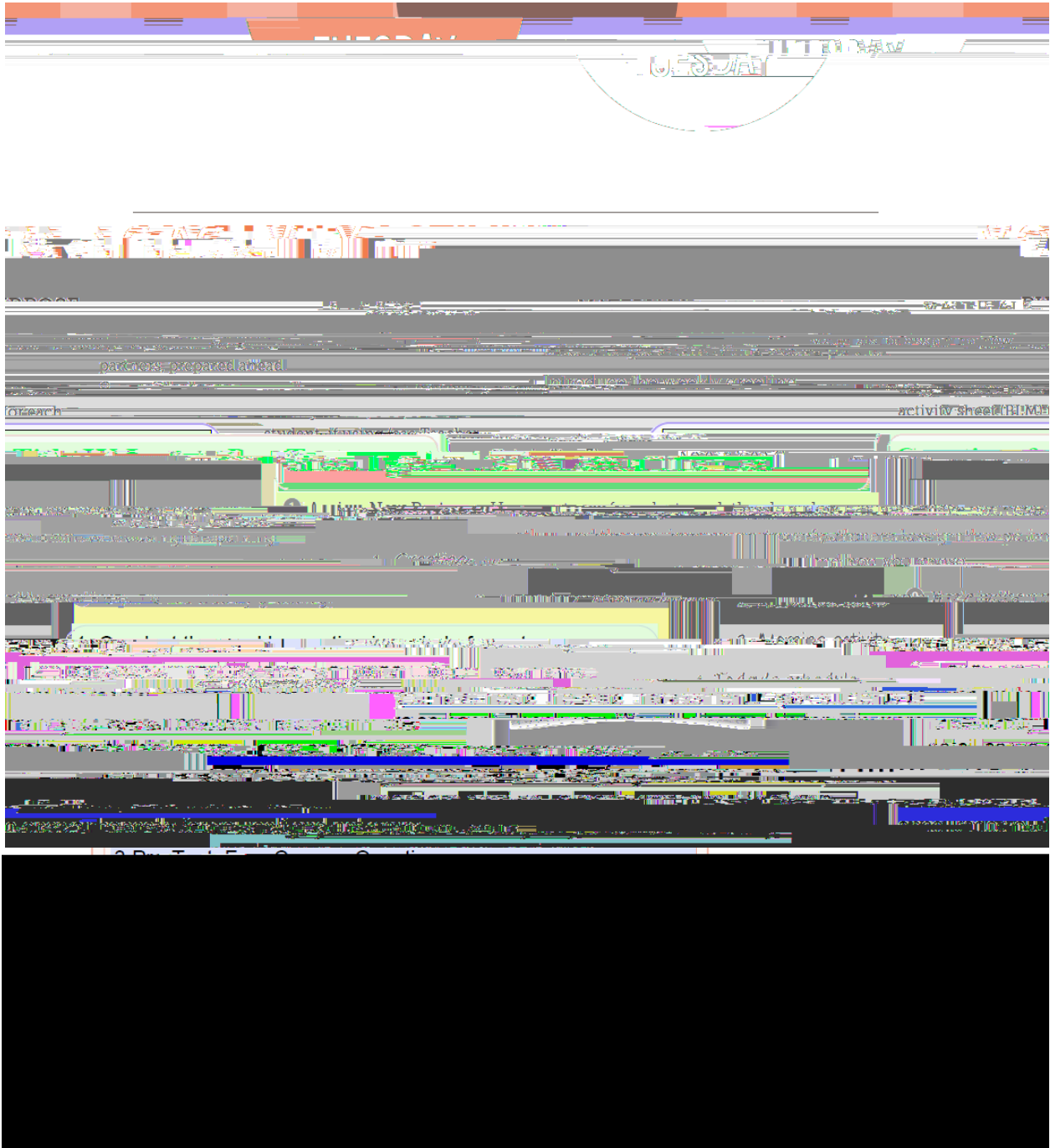
INTEGRATE SOCIAL SKILLS THROUGHOUT THE DAY

Friendly Check-In

You (to the student next to you): "Good morning, _____, how are you today?"
Student: "I am fine. And yourself?"
You: "I am fine, thanks!"
(Other student, to the next student): "Good morning, _____, how are you today?"
(Next student): "I am fine. And yourself?"
(Continue to go around the circle until all students have been greeted.)

Briefly discuss one of the following questions:

- Good partner today?
- What is one thing you did to be a good partner today?
- What is one thing you learned from _____ today?





2013-2014

Facilitation Tip

Job and brief activities

Q What might you do to be helpful in this situation? How might that help?



Students might say:

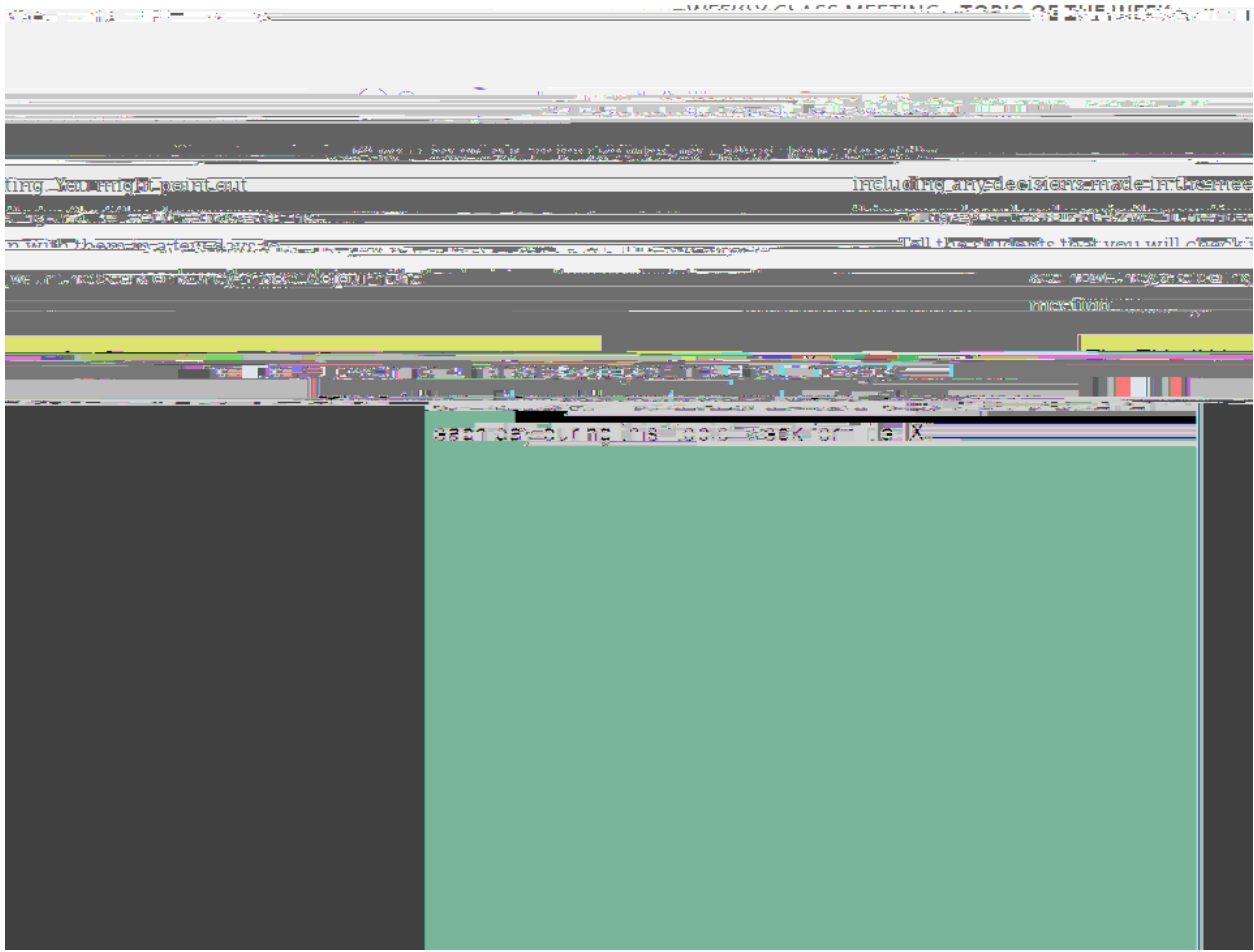
"Maybe we can help by collecting blankets or food for them."

students wanting to respond.

are responding.

For notes of the students' responses to use in Step 5

Lesson or integrated across throughout the week. Be sure to cover all parts of the lesson or... [The rest of the page content is heavily obscured by a large grey rectangular area.]



AFTER THE MEETING

Provide a follow-up report to any decisions made by the meeting (for example, creating class sign-up sheets for donations).

Also consider emailing the following information to the relevant parties:

- A summary of the meeting
- A list of the decisions made
- A list of the actions to be taken
- A list of the responsible parties
- A list of the deadlines
- A list of the contact information